

DIXIE HIGH
01 Hayne Street
Due West, SC 29639

GRADES 8-12 High School

ENROLLMENT 429 Students

PRINCIPAL L. Tracy Carter, Jr. 864-379-2186

SUPERINTENDENT C. Michael Campbell, Ph.D. 864-459-5427

BOARD CHAIR Dr. C. Allen Kolb 864-366-9681

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	17	6	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.5	64.4	73.5	69.6	65.8	68.1
Passed 2 subtests	14.6	18.6	16.2	16.1	17.8	17.5
Passed 1 subtest	12.2	10.2	7.4	8.8	10.4	8.9
Passed no subtests	3.7	6.8	2.9	5.5	6.0	5.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	74	89.2	66	16.7	73	76.7
Gender						
Male	41	85.4	37	18.9	42	71.4
Female	33	93.9	29	13.8	31	83.9
Race or Ethnic Group						
African American	18	72.2	17	11.8	21	57.1
Hispanic	N/A	N/A	0	N/A	0	N/A
White	56	94.6	49	18.4	52	84.6
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	12	0.0	10	0.0
Students without disabilities	74	89.2	54	20.4	63	88.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	74	89.2	66	16.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	74	89.2	66	16.7	73	76.7
Lunch Status						
Subsidized meals	23	73.9	18	0.0	27	37.0
Full-pay meals	51	96.1	48	22.9	46	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.7	12.8
Seniors who met the SAT requirement	16.7	13.7
Seniors who met the grade point average	47.0	52.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 429)				
Retention rate	9.9%	Up from 6.4%	7.9%	7.3%
Attendance rate	98.0%	No change	95.2%	95.5%
Eligible for gifted and talented	0.0%	No change	7.8%	5.1%
With disabilities other than speech	12.1%	Up from 11.2%	11.9%	12.2%
Older than usual for grade	8.6%	Up from 8.2%	10.2%	10.1%
Suspended or expelled	0.0%	Down from 2.9%	3.3%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.8%	Down from 3.9%	3.4%	2.7%
Career/technology students in co-curricular organizations	21.8%	Up from 19.8%	3.9%	3.2%
Enrollment in career/technology center courses	279	Up from 264	467	433
Students participating in worked-based experiences	71.8%	Up from 60.4%	31.3%	26.3%
Career/technology students mastering core competencies	84.3%	Up from 83.7%	75.5%	74.9%
Career/technology completers placed	100.0%	No change	99.4%	99.5%

Teachers (n= 24)				
Teachers with advanced degrees	58.3%	Up from 57.7%	50.0%	51.7%
Continuing contract teachers	95.8%	Up from 92.3%	82.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.4%	Up from 91.1%	86.0%	85.1%
Teacher attendance rate	97.6%	Up from 96.8%	96.2%	95.8%
Average teacher salary	\$42,769	Up 2.7%	\$40,399	\$40,303
Prof. development days/teacher	5.5 days	Down from 6.8 days	9.4 days	10.3 days

School				
Principal's years at school	25.0	Up from 24.0	5.0	3.0
Student-teacher ratio	27.7 to 1	Up from 12.0 to 1	28.1 to 1	26.2 to 1
Prime instructional time	95.2%	Up from 93.7%	90.5%	90.1%
Dollars spent per pupil*	\$8,025	Up 33.0%	\$6,267	\$6,279
Percent spent on teacher salaries*	58.0%	Down from 58.4%	57.6%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	54.4%	Up from 26.0%	84.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a year of outstanding achievement for Dixie High School. Our students excelled in many areas: academics, arts, athletics and community service.

Dixie High School continues as a fully accredited member of the Southern Association of Schools and Colleges. The State Department of Education rating was again ALL CLEAR.

Students showed a strong increase on the reading and mathematics portions of the exit exam. Preliminary information shows that 89.7 percent of tenth graders passed the reading portion of the exam and that 85.3 percent of tenth graders passed the mathematics portion of the exam. The faculty and administration will continue to provide enrichment opportunities as we continue to work on improvement of our test score results on all state testing.

Dixie High School students were recognized for excellence by participation in such programs as the Governor's School for the Arts, RYLA, All-State Chorus, All-State Band, SCJAS, and FFA competition. Several students achieved recognition for district and state athletic achievements.

The community service class was active in the community throughout the school year. The class organized two blood drives as well as other projects to benefit several charities.

Dixie High School continues to be a part of the International Bread Loaf Teachers network, with our students participating in activities with students from schools across the United States.

Our graduation ceremony featured 66 students receiving diplomas or certificates. The top five graduating students were featured as speakers. Their topic was "CHANGES" and the preparation they received from Dixie High School.

Tracy Carter

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	58	59
Percent satisfied with learning environment	96.3%	65.5%	81.4%
Percent satisfied with social and physical environment	100.0%	71.4%	63.2%
Percent satisfied with home-school relations	92.3%	73.2%	72.9%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.